



## Dear Families,

Welcome to our March Newsletter, I can already see signs of Spring around us as the evenings are drawing out and the mornings are becoming brighter. In February the children enjoyed making delicious Pancakes for Shrove Tuesday and talking about the people we love at Valentines. All the lovely pinks and reds led us into Chinese New Year where the children have been learning that red is a lucky colour.

This month the celebrations will continue with World Book Day, we would love for some of our parents or grandparents to come in to share a story with the children, please speak to your Child's Room Manager to arrange this.

We will also be busy creating some beautiful things for our Mummies and other 'special grown ups' for Mothering Sunday. We are having Stay and Play sessions so if you would like to join please sign up in your child's room. We will also be exploring Holi Festival celebrations. Holi is an Indian Festival celebrated once a year and is renowned for fun and colour! The children will also be exploring other celebration days in March such as St David's Day, St Patrick's Day and Sports Relief, where we will be holding our own running, biking and scooting races.

In April we will be raising funds for our sister Nursery in Kisumu, Kenya. The Nursery will be turned into an African Jungle which has always brought great excitement with the children and adults!

If you are looking to increase your session in September please could you let me know so that I can let you know what availability we have to offer you.

Kind regards

*Hayley James*  
Nursery Manager

## Storytelling

Storytime is a great way to introduce children to the magic of books. Ideally we should begin reading books to our children when they are very small, As Babies, children enjoy books with bright pictures and simple text. While Babies cannot understand the intricacies of the language, they do enjoy the rhythm of the words. As children grow older, our choice of books should reflect their interests. Older children also like to be involved in the story being read. Asking questions will encourage their interest in the story.

## Diary Dates

- **11<sup>th</sup> March**  
Mothers Day
- **30<sup>th</sup> March**  
Good Friday
- **2<sup>nd</sup> April**  
Easter Monday
- **3<sup>rd</sup> April**  
Our 1<sup>st</sup> Birthday
- **9<sup>th</sup> April**  
Africa Week  
(details to follow)

## Babies

In the Baby room this month the Team have been focusing on the Babies language and developing new words in line with many of their next steps. To support this Babies have been using magnetic pictures, puppets and books about animals. The Team have taken some of the Babies to visit the local Library and trips to feed the ducks, linking to real life experiences.



## Toddlers



This month in Toddlers we have continued to explore our technology toys, learning how the different pullies and controls work. The children have been fascinated by the light table, spending time exploring all the different colours. The Toddlers have shown interest in mixing and scooping since making pancakes, to enhance this the Team planned lots of different sensory experiences including making their own dough, scooping and pouring with rice and coloured salt.

## Transition

Transition have been exploring the festival of Chinese New Year through looking at books to find out new information. We have spoken about how the colour red is thought to bring good luck, this has seen the children making their own red decorations to hang in the room. We have been looking at Chinese writing and using sticks to make their own marks in the red sand and we have even been to visit a Chinese supermarket! The children were keen to make spring rolls with the ingredients they brought.



## Kindergarten



What a busy month in Kindergarten. The children have been looking at maps of the world, this has moved onto an interest in pirates and using maps to navigate to find treasures. With support from the Team the children have been making their own ships by sawing wood and using hammers and nails to connect the pieces. We have had a number of treasure hunts and some of the children have been busy exploring outside on our 'Treasure Island' using tools to dig for buried treasures.