

Yellow Dot (Ampfield)

Deer Park Court, Main Road, Ampfield, Winchester, Hampshire, SO21 2LD



Inspection date

3 August 2015

Previous inspection date

17 August 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Well-trained staff plan and deliver a vibrant, secure and exciting nursery. They ignite children's enthusiasm for learning, promote their independence and celebrate their diversity.
- Children benefit from excellent quality teaching as staff routinely reflect on their own practice and challenge themselves to increasingly high levels of competence.
- Staff reliably identify children whose learning and development are not at a typical level for their age and provide timely support. Therefore, gaps are narrowing for children with delayed speech skills, reducing the impact on their overall development and helping them to prepare for school.
- Staff provide an excellent range of opportunities to engage, support and build on parents' interest in their children's development; this provides children with continuity in their learning and care.
- Excellent partnership working with parents has a strong impact on children's well-being. Children settle extremely well and parents have great confidence in the skills of the staff team.
- Staff treat children with a great deal of respect and this results in a harmonious, caring environment where every child is valued. Staff model excellent strategies for negotiation and team work, which children begin to use for themselves.
- Senior staff have a thorough understanding of their role in meeting the legal requirements for safeguarding and welfare. Staff use effective policies and procedures to help ensure that children's health, safety and well-being remain their priority.
- The leadership team works exceptionally well together, knowing and complementing each other's strengths and drive for improvement.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to provide children with greater access to the rich natural habitat within the local surrounding area to extend their knowledge of the wider world and to support those children who enjoy learning outdoors.

Inspection activities

- The inspector observed a wide range of activities across all areas of the nursery and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding, staffing, supervision, risk assessment, equal opportunities, and health and safety, and checked a selection of other policies.
- The inspector sampled a range of children's records, the nursery's systems for planning, evaluation, and exchanging information with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and reviewed written comments from parents.
- The inspector met with the leadership team and conducted a joint observation with the acting manager.

Inspector

Helen Robinshaw

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Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff meet the requirements of the Early Years Foundation Stage to very high standards. Leaders value their staff, invest in their training, celebrate their strengths and nurture their progress. Highly motivated staff strive to better the quality of their teaching and shape learning experiences to meet the individual needs of the children in their care. Children are curious and keen to explore the rich learning opportunities that staff create for them. They develop their own interests, and pursue skills and knowledge to the next level. Observant staff assess children's skills, build on their enthusiasm, extend their thought processes and give scope to their creativity. Consequently, children of all ages make excellent levels of progress across every area of their learning and development, given the time they attend the nursery.

The contribution of the early years provision to the well-being of children is outstanding

Children are happy and confident to investigate as they develop strong and trusting relationships with the staff. Parents commend staff for the exceptional care and commitment they provide for their children. Children adjust quickly to changes in carers, rooms and other early years placements, including school, because staff prepare them extremely well both emotionally and socially. Staff provide culturally varied and healthy home-cooked meals and use mealtime routines to help unite children as they share news, and tidy away together. Staff respect and carefully manage children's food preferences, allergies and personal needs. They follow clear daily procedures to minimise risks, and keep children safe and healthy. Staff supervise children extremely effectively and provide a diverse range of age-appropriate play areas and physical challenges. Although, staff miss opportunities to explore all learning resources fully, in particular the local areas of natural habitat to support those children who prefer learning outdoors.

The effectiveness of the leadership and management of the early years provision is outstanding

Members of the leadership team all hold Early Years Professional Status and many senior staff are also working towards degrees. Consequently, children and parents benefit from a knowledgeable and highly skilled workforce that strives to improve children's learning outcomes. Staff constantly seek to improve all aspects of their nursery as they review, evaluate and implement best practice from around the world. Managers check and maintain consistently high standards of provision and achievement for all children, particularly through the help of their clear record-keeping system. The benefits of staff training, coaching and supervision quickly transfer to both the children and their parents. Staff promptly identify and address risks, gaps and delays in children's development and share their expertise and resources with parents. Staff value guidance from external specialists and draw upon a wealth of experience and inspired practice from team mates within their close-knit group of nurseries.

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Setting details

Unique reference number	EY389891
Local authority	Hampshire
Inspection number	822408
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	64
Number of children on roll	134
Name of provider	Yellow Dot (Ampfield) Ltd
Date of previous inspection	17 August 2009
Telephone number	02380 270411

Yellow Dot (Ampfield) registered in 2009. It is one of a group of 11 settings that are privately owned. The nursery operates from 7.45am to 6pm and is open each weekday, for 51 weeks of the year. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs 32 staff, 25 of whom hold relevant qualifications at level 2 or above. The team includes seven senior staff who hold degrees and have achieved Early Years Professional Status.

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