

# Yellow Dot (Fair Oak) Ltd

Vicarage Farm, Winchester Road, Fair Oak, Eastleigh, Hampshire, SO50 7HD



<b>Inspection date</b>	20 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of how children learn. They use their knowledge and assessments of individual children to provide relevant learning experiences and activities. Children make good progress and are ready for the next stage in their learning.
- Children have close relationships with staff. They form friendships with other children, which helps to support their emotional well-being.
- Children have many opportunities to enjoy fresh air in the large garden. They learn to take risks using the challenging apparatus and enjoy developing their physical skills.
- Staff work closely with other professionals to support children who have special educational needs or disability. For example, they attend joint meetings and implement ideas and action plans to help children catch up.
- The manager completes regular self-evaluation. She seeks the views and suggestions of others to identify strengths and areas to improve. For example, plans are in place to extend the range of opportunities for children outdoors.

### It is not yet outstanding because:

- Staff do not always make the most of all opportunities to consistently extend children's mathematical skills.
- Partnerships with parents are not always fully developed to provide greater consistency in children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the range of opportunities for children to extend their mathematical skills
- build further on the existing good partnerships with parents to provide greater continuity in children's learning and development.

### Inspection activities

- The inspector observed activities and the impact of teaching on children's learning in the indoor and outdoor areas.
- The inspector looked at a sample of records relating to planning, children's assessment and welfare.
- The inspector spoke to parents about their children's care, learning and development and took into consideration their views.
- The inspector held discussions with the manager and staff at appropriate times during the day.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow and how to report any concerns they may have about a child's safety or welfare. Managers provide staff with a range of opportunities to understand their roles and responsibilities. For example, initial induction procedures and ongoing training, support and coaching help to continually develop and extend staff's skills. Staff share information regularly with other settings that children attend to help provide consistency in their care and learning. They also have links with other professionals, which staff use to seek guidance and additional support for children who need extra help to catch up. Staff supervise children well and have a good understanding of how to treat and record any injuries children receive.

### Quality of teaching, learning and assessment is good

Children benefit from a good range of activities both indoors and outside, which challenge and motivate them to learn. For example, they enjoy using their physical skills on the climbing equipment outside. Staff monitor children's development progress and provide additional guidance to help all children make consistent progress. Children's communication and language are promoted well. For example, staff talk to children as they play and ask questions to encourage them to think about and extend their ideas further. Staff encourage parents to support their children's learning further at home. For example, they provide story bags, games and other resources for parents to take home and use with their children.

### Personal development, behaviour and welfare are good

Staff quickly build close, caring relationships with children. This helps children to become emotionally secure and confident. For example, staff recognise when babies need comforting or help them to extend their skills, such as going down the stairs. Children behave well. Staff help them to share, take turns, and be caring and respectful. Children develop a good understanding of the differences between themselves and others. For example, staff provide them with a range of resources and opportunities to explore different cultures and beliefs. Children develop a good understanding of the importance of leading a healthy lifestyle. They play outside daily and learn about growing their own fruits and vegetables in the nursery garden.

### Outcomes for children are good

Children make good progress in relation to their starting points. They learn a wide range of skills to help them prepare for the next stage in their learning. For example, children learn to be independent and take care of their own needs. They develop an understanding of risk, such as using knives and outside play equipment.

## Setting details

<b>Unique reference number</b>	EY481475
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	989951
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	64
<b>Number of children on roll</b>	140
<b>Name of registered person</b>	Yellow Dot (Fair Oak) Limited
<b>Registered person unique reference number</b>	RP903178
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02381 843 316

Yellow Dot Nursery registered in September 2014. It is situated in the village of Fair Oak in Hampshire. It is one of 10 early years settings run by Yellow Dot Group. The nursery opens five days a week throughout the year, except for a week-long closure over Christmas. The nursery employs 25 members of staff. Of these, 21 hold appropriate early years qualifications. The provider receives funding to provide free early education for children aged two, three and four years.

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