

Dear Families,



Thank you to those families who attended our Graduation ceremony for our School leavers what a fantastic ceremony it was! It was lovely to hear what the children would like to be when they grow up and they did us proud as they sung their graduation song with confidence and pride.

Our Open Evening was also a great event. We had a great turn out and the Team were delighted to be able to showcase their new rooms. It's lovely to see the children and Team are settling into their new rooms and forming strong bonds with one another.

A visit from a fire engine was enjoyed by the children as they tried on the fire fighter's hat and took it in turns to sit in the front of the fire engine. A second visit from the ice-cream van was also a popular treat for the children and Team!

Nature Nursery has begun again for Kindergarten children wonderfully supported by our outdoor ambassador Christina. The children have been exploring the woods in all weathers building their skills as the Nature Nursery programme progresses with Matt. In the future Matt will be coming to us here at Winchester to run some small Nature Nursery sessions with the children out on the moors.

Although we have only recently said goodbye to our School leavers we are already thinking about the children who will be starting 'big School' in September 2018. We will be holding an EYFS Open Evening in October for those families whose children will be going to School next year. The evening will be about what to expect when applying for schools alongside, some information about what 'school readiness' means. Look out for the date and time for this event are to be confirmed.

Charlotte Tubbs
Nursery Deputy Manager

Treats for our children



Dates for your Diary

Jeans for Genes:
Friday 18th September .
Fundraising event, details to follow

Babies

The Baby Team have enhanced their black and white area ready for their new starters and aims to provide good stimulation for young babies' eyes. The contrast of the two different colours enables children to see opposites and distinguish between light and dark. The Babies have been exploring different textures to explore and promote the concept of opposites using their favourite Nursery Rhymes to make connections in their learning.



Toddlers

During August the Toddlers have had a emphasis on outdoor learning where the children have been developing their gross motor skills using the large play equipment in the larger side of the garden. This also helps promotes risk and challenge within their everyday routine. Toddler yoga with Georgie has also enabled the children to extend their physical skills. Toddlers have made use of the Yellow Dot Bus on their quieter days going to the steam train and even going through the car wash!!



Transition

Transition have been exploring concentric circles using the artist Kandinsky as inspiration. The children looked closely at the inside of the onions they had been growing and have been creating their own circles using various mark making tools. This provocation has been extended to looking for other shapes within the environment alongside comparing similarities and differences.

Kindergarten

This month Kindergarten have been interested in how things work and why, which sparked a provocation about experiments. This has enabled the children to make predictions and look closely at materials changing once mixed together. The children have also learned a lot about trial and error though this provocation as not all experiments were successful first time enabling thinking about how to adapt things. The children showed an interest in heightening their senses whilst creating potions which led onto food tasting involving some strong tasting citrus fruits and cinnamon flavoured tea.



Yellow Dot Forms

This time last year we sent out an explanation for some of the forms we ask you to sign on a daily basis and thought it a good idea to revisit these to inform new parents but also as a refresher for parents who have been with us for a while.

Medication: This form records the prescribed medication that you would like us to administer to your child throughout the day and accurately states dosage, times given and times to be taken, as well as your consent for us to administer the medication and sign that you do so at your own risk. All team members are First Aid trained. In an emergency we may have to give Calpol but will always ring for permission before we do this. Medication is always given by a senior member of team and countersigned by someone else in the room who can verify the child and the medication given. We will always ask you to sign the form so that you are aware of all medication given.

Accident: This is a double sided form and will be completed by a Nursery Practitioner if your child has an accident at Nursery. It is a thorough account of the accident and will show on a body map where the accident was sustained by your child. This form will be shown to you for you to read and sign and a tear off slip given to you with the relevant details written on it. There is also some information on the back of the slip if your child has a bump on their head. This tear off slip can also be taken to a doctor or hospital if the accident warrants further treatment.

Pre-existing injury: This form is to be completed if your child has sustained an injury at home or on the way to Nursery. By law we must keep our children safe and well and must record every injury or accident a child has whether at home or in the Nursery. This form is double sided and as with the Accident Form contains a body map so that we can record correctly and accurately the injury or accident. We would ask please that you try to give us as much information as possible about the accident and how the injury occurred.

Baseline Assessment: This is a form completed by your child's Key Person when children first start at Nursery and is a brief description of your child's development at a particular point in time. Your child's development is measured against the Learning Outcomes described in the EYFS guidelines helping us to assess where your child is on their developmental journey. We can then plan "Next Steps" that inform our Provocation Planning and the experiences we set up for for the children. We will share this form with you and ask you to read it and add any further information or comments to help us support your child. The form will then be put in to your child's Celebration Book and the information will be recorded in their Tapestry account.

2 Year Progress Checks: When a child is aged between 2 and 3, in conjunction with your Health Visitor we review their progress sharing with you a short written summary of their developmental progress against the EYFS Learning Outcomes in the Prime Areas of Learning. Initially, a letter will be sent to you to arrange a mutually convenient meeting for when this document can be shared. The Progress Check will then be carried out by your child's Key Person and will identify strengths and possible areas of development. This information is then shared with you at the arranged meeting so that Next Steps and targets can be discussed and agreed. Having shared and discussed the notes made the form is then copied so that you can give a copy to your Health Visitor.

Celebration Books: These are a 'scrapbook' which work in conjunction with the online Learning Journal Tapestry. They are a book where we can record additional information showing the learning and developmental progress of your child as well as celebrate their achievements and experiences both at Nursery and at home. Over time this book will become a record of your child's progress and is a wonderful keepsake as they journey through their early years at Nursery.

Each 'Area of Learning and Development' is implemented through planned, purposeful play and through a mix of adult-led and child initiated provocations and experiences. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and to relate to others. Practitioners will and must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction. These building blocks help inform their thinking when making professional judgments for Baselines, 2 Year Progress Checks and other assessments on Tapestry.

www.growingajeweledrose.com

www.foundationyears.org.uk

www.booktime.org.uk/schools/reading-with-your-child