

Dear Families,

Thank you for the large turn out at our recent Open Evening. It really is reassuring to see so many of you eager to help us in our roles in supporting the learning and development of your children.

We are at the beginning of another academic year and we are supporting all our children and families with the move ups to their new rooms. They are beginning to get familiar with new relationships and routines.

A big Yellow Dot welcome to all of our new families and a fond farewell to all of our children and their families who have moved onto School and may I wish them all well.

We are very proud of our achievements here at Yellow Dot and our Team work so incredibly hard across all the ages to inspire our children's play and development and will continue to do so through the next chapters of their lives.

September brings our 5th Birthday and it's amazing to see how we have grown together. Those years have taken us all on a journey which is consistently evolving. Keep a look out for more details on our Birthday Bonanza!

I trust that you can join us in the variety of events held throughout the year and continue to support us in supporting your children.

Lynne Carrigan
Nursery Manager



Grandparents Week

During October we will be hosting a 'Grandparents' week. We will be inviting our Grandparent figures into the Nursery to open up our community to a wider generation. We will be sharing stories, recipes and music, giving our children time to share their Nursery with their family.

There is often a strong and emotional bond between children and older adults as those in that generation share interests, skills and hobbies, introducing children to new activities and ideas. In turn children are able to help their Grandparents see the world anew again, through a child's eyes.

Diary Dates

- **Birthday Bonanza:**
Our 5th Birthday.
- **Jean for Genes:**
Friday 18th September
- **MacMillan Coffee Morning:**
29th September
- **Harvest Festival** end of September

Babies

The children have been preparing for their move to Toddlers and have been experiencing the Toddler routine by spending some time in the garden with their new Key People. We have been looking at Frobel's gifts and exploring different spheres with the children and discovering how they move and what they feel like. We have been grouping together sensory spheres such as fruit and vegetables and other spheres we found in the rooms. This then led us to look at other things that roll and how they move. Leading onto the children enjoying vehicle play with ramps and tubes.



Toddlers

During August, the Toddlers were interested in picnics. We decided to focus on the story of 'The Tiger Who Came to Tea'. We created an interest tray with items and objects and the children have loved describing the pictures to us! They loved stroking the big tiger that we had and the Toddlers even gave him a name - Tony! We have been making peppermint tea in the water tray using cups and tea pots. The children liked the smell of the mint!



In September we will be welcoming our new Toddlers from Babies, settling them in and getting them used to their new environment.

Transition

During August Transition enjoyed working on their physical development, doing lots of music and movement which we showed to their parents for our rainy day Sports Day. The children also baked cakes and biscuits for the mummies and daddies which were delicious. We continued practising our baking skills creating chocolate nests out of shredded wheat as part of our 'Stick Man' provocation. The children have been enjoying the 'Stick Man' story and making their own stick men out of sticks. This month we will be continuing this provocation as we start to think about Autumn looking at the changing colours on our woodland walks.



Kindergarten

The children have been very busy this term in anticipation of their move to big School, they have even been changing and getting involved in P.E. type sessions! Following on from their interest in the artist Kandinsky, the children were inspired to make biscuits and their own graduation medals! They have been going out into the woods for a Nature Nursery experience and have visited Otterbourne Grange to meet our elderly resident friends. However the highlight of it all was our Graduation, where the sun shone and the children had a fantastic send off!



Yellow Dot Forms

This time last year we sent out an explanation for some of the forms we ask you to sign on a daily basis and thought it a good idea to revisit these to inform new parents but also as a refresher for parents who have been with us for a while.

Medication: This form records the prescribed medication that you would like us to administer to your child throughout the day and accurately states dosage, times given and times to be taken, as well as your consent for us to administer the medication and sign that you do so at your own risk. All team members are First Aid trained. In an emergency we may have to give Calpol but will always ring for permission before we do this. Medication is always given by a senior member of team and countersigned by someone else in the room who can verify the child and the medication given. We will always ask you to sign the form so that you are aware of all medication given.

Accident: This is a double sided form and will be completed by a Nursery Practitioner if your child has an accident at Nursery. It is a thorough account of the accident and will show on a body map where the accident was sustained by your child. This form will be shown to you for you to read and sign and a tear off slip given to you with the relevant details written on it. There is also some information on the back of the slip if your child has a bump on their head. This tear off slip can also be taken to a doctor or hospital if the accident warrants further treatment.

Pre-existing injury: This form is to be completed if your child has sustained an injury at home or on the way to Nursery. By law we must keep our children safe and well and must record every injury or accident a child has whether at home or in the Nursery. This form is double sided and as with the Accident Form contains a body map so that we can record correctly and accurately the injury or accident. We would ask please that you try to give us as much information as possible about the accident and how the injury occurred.

Baseline Assessment: This is a form completed by your child's Key Person when children first start at Nursery and is a brief description of your child's development at a particular point in time. Your child's development is measured against the Learning Outcomes described in the EYFS guidelines helping us to assess where your child is on their developmental journey. We can then plan "Next Steps" that inform our Provocation Planning and the experiences we set up for for the children. We will share this form with you and ask you to read it and add any further information or comments to help us support your child. The form will then be put in to your child's Celebration Book and the information will be recorded in their Tapestry account.

2 Year Progress Checks: When a child is aged between 2 and 3, in conjunction with your Health Visitor we review their progress sharing with you a short written summary of their developmental progress against the EYFS Learning Outcomes in the Prime Areas of Learning. Initially, a letter will be sent to you to arrange a mutually convenient meeting for when this document can be shared. The Progress Check will then be carried out by your child's Key Person and will identify strengths and possible areas of development. This information is then shared with you at the arranged meeting so that Next Steps and targets can be discussed and agreed. Having shared and discussed the notes made the form is then copied so that you can give a copy to your Health Visitor.

Celebration Books: These are a 'scrapbook' which work in conjunction with the online Learning Journal Tapestry. They are a book where we can record additional information showing the learning and developmental progress of your child as well as celebrate their achievements and experiences both at Nursery and at home. Over time this book will become a record of your child's progress and is a wonderful keepsake as they journey through their early years at Nursery.

Each 'Area of Learning and Development' is implemented through planned, purposeful play and through a mix of adult-led and child initiated provocations and experiences. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and to relate to others. Practitioners will and must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction. These building blocks help inform their thinking when making professional judgments for Baselines, 2 Year Progress Checks and other assessments on Tapestry.

www.growingajeweledrose.com

www.foundationyears.org.uk

www.booktime.org.uk/schools/reading-with-your-child