

## Dear Families,

A big welcome to all our new families who have joined us recently. Please remember if you have any queries myself and the Team are happy to help.

We have said goodbye to nearly all the Kindergarten School leavers now, they have made way for all the children moving up into their new room this week! The children moving have been having their trials all throughout August getting to know their new room and building new relationships. We hope this continues as they make the permanent move and adapt to the new routines and experiences on offer to them.

If your child has moved rooms we hope you are able to make the Parent Consultation Evening on Tuesday 26<sup>th</sup> September to discuss with your child's new Key Person how they are settling in. If you have not yet made an appointment please do speak to your Key Person. There will also be move up surveys coming to you soon to give you the opportunity to feedback on your experience relating to your child's room move. Please do fill this in as we love to receive your feedback to help us provide the best service that we can.

In Team news we are going to be saying farewell to Louise and Ruth who are both leaving to become nannies. We wish them both the best of luck in their new jobs. You will hopefully still see Louise around however as she is staying on as part of our cover team. Big congratulations to Jess who has recently received a promotion to Senior Nursery Nurse in Transition.

With the change in seasons well on its way we look forward to keeping you updated with all the provocations and experiences the Team will be sharing with the children throughout the Autumn months.

Kind Regards  
**Clare Torbet**  
Nursery Manager



The children have been joining in some wonderful collaborative play recently with our new foam bricks!



## Dates for your diary

- Thursday 26<sup>th</sup> September  
**Parent Consultations** for children who have moved rooms
- Thursday 19<sup>th</sup> October  
**Photographer**
- Friday 17<sup>th</sup> November  
**Children in Need**
- Thursday 14<sup>th</sup> December  
**Kindergarten Nativity**

### Babies

The Babies have been exploring with our new soft texture balls, rolling them and trying to knock down the bricks. Inspired by the Frobel exhibition that the Team have attended recently we will be extending and enhancing this by adding in other spheres and challenges such as building structures for the children to roll balls through.



### Toddlers

The Toddler Room have been exploring colours and shapes this month. We have been labelling the prime colours and discovering what two colours mixed together change into! The children have been reading the 'Maisie Mouse Makes Gingerbread' book which led to us making yummy biscuits. We made circles and triangles and then helped to do the washing up! This interest in water led to using different squirty bottles in the water and using jugs to tip and pour. We are looking forward to Autumn coming and visiting the woods to watch the leaves change colour.



### Transition

In Transition, our children have taken a real interest in sea creatures, so the children have been engaging in different pieces of artwork. We have been using our fine motor skills to do some sticking and gluing and making holes using the hole punch. We have also been using our hands to make jelly fish! The children have taken a real shine to this, so we've extended this provocation further and we've had the paddling pools out in the garden. We've also been hooking the duck and using the fishing nets to catch some of the sea creatures. To move this provocation forward we are now making postcards and hoping to change our role play corner into an ice cream shop!



### Kindergarten

The Kindergarten children have been helping to develop our role play area into a family house by decorating flowers and books for the wall, naming our babies for their photos and designing a scene for the window. From their interest in houses we have moved on to using shapes to draw houses and started talking about where animals live as they realised they don't live in houses like we do but enclosures and forests etc. We will continue to listen to the children to find out what they are interested in to help plan further opportunities and experiences to share during September.



## Yellow Dot Forms

This time last year we sent out an explanation for some of the forms we ask you to sign on a daily basis and thought it a good idea to revisit these to inform new parents but also as a refresher for parents who have been with us for a while.

**Medication:** This form records the prescribed medication that you would like us to administer to your child throughout the day and accurately states dosage, times given and times to be taken, as well as your consent for us to administer the medication and sign that you do so at your own risk. All team members are First Aid trained. In an emergency we may have to give Calpol but will always ring for permission before we do this. Medication is always given by a senior member of team and countersigned by someone else in the room who can verify the child and the medication given. We will always ask you to sign the form so that you are aware of all medication given.

**Accident:** This is a double sided form and will be completed by a Nursery Practitioner if your child has an accident at Nursery. It is a thorough account of the accident and will show on a body map where the accident was sustained by your child. This form will be shown to you for you to read and sign and a tear off slip given to you with the relevant details written on it. There is also some information on the back of the slip if your child has a bump on their head. This tear off slip can also be taken to a doctor or hospital if the accident warrants further treatment.

**Pre-existing injury:** This form is to be completed if your child has sustained an injury at home or on the way to Nursery. By law we must keep our children safe and well and must record every injury or accident a child has whether at home or in the Nursery. This form is double sided and as with the Accident Form contains a body map so that we can record correctly and accurately the injury or accident. We would ask please that you try to give us as much information as possible about the accident and how the injury occurred.

**Baseline Assessment:** This is a form completed by your child's Key Person when children first start at Nursery and is a brief description of your child's development at a particular point in time. Your child's development is measured against the Learning Outcomes described in the EYFS guidelines helping us to assess where your child is on their developmental journey. We can then plan "Next Steps" that inform our Provocation Planning and the experiences we set up for for the children. We will share this form with you and ask you to read it and add any further information or comments to help us support your child. The form will then be put in to your child's Celebration Book and the information will be recorded in their Tapestry account.

**2 Year Progress Checks:** When a child is aged between 2 and 3, in conjunction with your Health Visitor we review their progress sharing with you a short written summary of their developmental progress against the EYFS Learning Outcomes in the Prime Areas of Learning. Initially, a letter will be sent to you to arrange a mutually convenient meeting for when this document can be shared. The Progress Check will then be carried out by your child's Key Person and will identify strengths and possible areas of development. This information is then shared with you at the arranged meeting so that Next Steps and targets can be discussed and agreed. Having shared and discussed the notes made the form is then copied so that you can give a copy to your Health Visitor.

**Celebration Books:** These are a 'scrapbook' which work in conjunction with the online Learning Journal Tapestry. They are a book where we can record additional information showing the learning and developmental progress of your child as well as celebrate their achievements and experiences both at Nursery and at home. Over time this book will become a record of your child's progress and is a wonderful keepsake as they journey through their early years at Nursery.

Each 'Area of Learning and Development' is implemented through planned, purposeful play and through a mix of adult-led and child initiated provocations and experiences. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and to relate to others. Practitioners will and must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction. These building blocks help inform their thinking when making professional judgments for Baselines, 2 Year Progress Checks and other assessments on Tapestry.

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