

### Dear Families,

What an amazing year it's been. I can't believe I have been at Chilworth for a whole year. I have loved watching all the children develop and grow in confidence as the Team support and inspire them.

Thank you to all our families for your continuing support throughout the settling in sessions during August. The children have really enjoyed the different resources in their new rooms, meeting their new adults and learning the routines. Please do join us for our Open Evening on September the 18<sup>th</sup> to find out more about the Nursery.

It's going to be another busy month as we will be making lots of cakes to sell for the Macmillan Cancer Coffee Day. We will also be developing the garden, planting bulbs ready for the Autumn months. It will be nearly time to pick our pumpkins so we are hoping that they will have grown well throughout the summer.

We have some new Team joining us in September. Josie our new Cook is very excited to be supporting the children with their healthy eating and cooking skills. Sarah-Jayne has joined us from Fair Oak as a Lunch cover, Tina has joined the Transition Team and Monica will be joining the Toddler Room to start her childcare training.

Happy September!

*Sam Paulton*  
Nursery Manager

### Dates for your Diary

- **Nursery Open Evening:** Monday 18<sup>th</sup> September 6:30pm until 8pm.
- **Macmillan Cancer Coffee Day:** 29<sup>th</sup> September
- **Nursery Photo's (Nicky Woods):** 24<sup>th</sup> October  
If you would like your older children to be in the photo please let Sam know
- **Kindergarten's Nativity:** 13<sup>th</sup> December 2pm



Transition cooking with their home grown tomatoes!

### Graduation 2017



### Babies

In August the Team rearranged the room developing their sensory corner which the Babies especially enjoyed. They loved smelling the different herbs from our garden. In September the Baby Team will be welcoming new babies and working to build a strong Key Person relationship to help them settle. The Team is also planning to develop the garden, adding some more opportunities and experiences for the Babies to investigate.



### Toddlers

The Toddlers continued exploring and developing their senses during August. They made some cookies and fruit kebabs and enjoyed tasting their efforts. They went on a walk, listening out for different sounds both natural and manmade. They tried naming the animals they heard. They also made a farm for their farm animals using cardboard boxes, soil and hay. The new Toddlers have enjoyed their trials and exploring the new toys and we are looking forward to learning more about them.



### Transition

We have been looking after two very big African Land Snails - Kevin and Chompy! We have been learning about their habitat and what they like to eat. We have been creating our own snail models out of clay and making snails on lollipop sticks. We have also been looking after our tomatoes, watering them and making sure they get enough sunlight. We picked our tomatoes, chopped them up and used cheese and onion to make and taste yummy scones! Our focus in September will be settling the children and making them feel comfortable in their new environment.



### Kindergarten

In August, the Kindergarten Team and children enjoyed their Graduation. In celebration of such a special day they created cheese and tomato scones to have after the ceremony. This month, we are looking forward to seeing the Transition children 'grow' into the Kindergarten. We will be planning all sorts of exciting opportunities and experiences to support them with their growing independence and skills. We will also be welcoming Lauren, Fiona and Shannon into the Kindergarten Team and are looking forward to building close relationships with each other.



## Yellow Dot Forms

This time last year we sent out an explanation for some of the forms we ask you to sign on a daily basis and thought it a good idea to revisit these to inform new parents but also as a refresher for parents who have been with us for a while.

**Medication:** This form records the prescribed medication that you would like us to administer to your child throughout the day and accurately states dosage, times given and times to be taken, as well as your consent for us to administer the medication and sign that you do so at your own risk. All team members are First Aid trained. In an emergency we may have to give Calpol but will always ring for permission before we do this. Medication is always given by a senior member of team and countersigned by someone else in the room who can verify the child and the medication given. We will always ask you to sign the form so that you are aware of all medication given.

**Accident:** This is a double sided form and will be completed by a Nursery Practitioner if your child has an accident at Nursery. It is a thorough account of the accident and will show on a body map where the accident was sustained by your child. This form will be shown to you for you to read and sign and a tear off slip given to you with the relevant details written on it. There is also some information on the back of the slip if your child has a bump on their head. This tear off slip can also be taken to a doctor or hospital if the accident warrants further treatment.

**Pre-existing injury:** This form is to be completed if your child has sustained an injury at home or on the way to Nursery. By law we must keep our children safe and well and must record every injury or accident a child has whether at home or in the Nursery. This form is double sided and as with the Accident Form contains a body map so that we can record correctly and accurately the injury or accident. We would ask please that you try to give us as much information as possible about the accident and how the injury occurred.

**Baseline Assessment:** This is a form completed by your child's Key Person when children first start at Nursery and is a brief description of your child's development at a particular point in time. Your child's development is measured against the Learning Outcomes described in the EYFS guidelines helping us to assess where your child is on their developmental journey. We can then plan "Next Steps" that inform our Provocation Planning and the experiences we set up for for the children. We will share this form with you and ask you to read it and add any further information or comments to help us support your child. The form will then be put in to your child's Celebration Book and the information will be recorded in their Tapestry account.

**2 Year Progress Checks:** When a child is aged between 2 and 3, in conjunction with your Health Visitor we review their progress sharing with you a short written summary of their developmental progress against the EYFS Learning Outcomes in the Prime Areas of Learning. Initially, a letter will be sent to you to arrange a mutually convenient meeting for when this document can be shared. The Progress Check will then be carried out by your child's Key Person and will identify strengths and possible areas of development. This information is then shared with you at the arranged meeting so that Next Steps and targets can be discussed and agreed. Having shared and discussed the notes made the form is then copied so that you can give a copy to your Health Visitor.

**Celebration Books:** These are a 'scrapbook' which work in conjunction with the online Learning Journal Tapestry. They are a book where we can record additional information showing the learning and developmental progress of your child as well as celebrate their achievements and experiences both at Nursery and at home. Over time this book will become a record of your child's progress and is a wonderful keepsake as they journey through their early years at Nursery.

Each 'Area of Learning and Development' is implemented through planned, purposeful play and through a mix of adult-led and child initiated provocations and experiences. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and to relate to others. Practitioners will and must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction. These building blocks help inform their thinking when making professional judgments for Baselines, 2 Year Progress Checks and other assessments on Tapestry.

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