

Dear Families,



A warm welcome to all our new families who have joined us this month. I hope that you and your children all settle in with us and enjoy your time with Yellow Dot here in Andover.

What a busy August we had! Children enjoyed Nature Nursery trips out in the minibus, trips to Charlton Lakes; our Kindergarten Graduation in St Mary's Church was lovely. It was a mixture of celebration but sadness that we were about to say goodbye! The hot weather seemed to move to Europe and children needed more raincoats and umbrellas rather than sunhats and sun cream!, For those of you who were on holiday, I do hope you had a lovely relaxing time, ready to come back to Nursery!

September is a busy time here in the Nursery. Our Kindergarten children have all gone to School – we will miss them. However, nearly all the children have now moved up into a new room. The Teams have been working hard to ensure everyone has had settling in sessions and have had time to explore their new room and meet their Key Person. During September we all spend time getting to know each other. If you have any questions about your child's new room please do not hesitate to ask myself or any Team member.

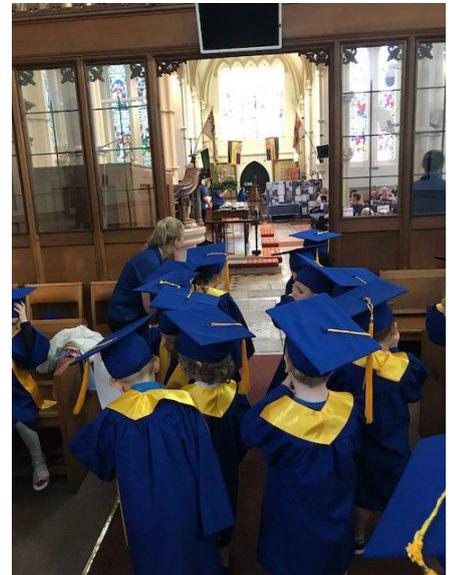
We see the introduction of the additional 15 hours funding for children the term after their 3rd birthday. For those of you who have braved the website and obtained an eligibility code – well done! Please do remember that you need to reapply for this funding on a regular basis. If you have any queries Sarah Weare, our Finance Manager would be delighted to help you.

September traditionally heralds the beginning of Autumn. The Nursery will be talking about Harvest Festival. Reverend Jill will be coming to talk to the children and asking for donations for the Andover Food Bank. Please look out for details of how you can help a little later. I do hope you enjoy the news and photos from each of our rooms.

Best Wishes

Catherine Clifton

Nursery Manager



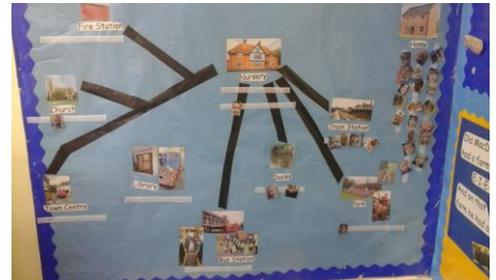
Babies

This month the Baby Room have been supporting the children with their imminent move into the Toddler rooms. We have been spending time on visits getting to know everyone and everything!. We have continued to develop our independence skills through focussing on language and self feeding. We have also had lots of fun with messy activities exploring opposites – wet and dry, soft and hard, shiny and dull, long and short.



Toddlers

Toddler Blue have been fascinated by bugs and creatures in the garden! We started looking after our 'pet' caterpillars and watched them grow into butterflies! When they were ready we opened the netting and let them fly away. As well as finding wiggly worms and other bugs outside, we made a bug den in our room. We have loved playing with the real leaves, mud and seeing how it all gets bigger when looking through magnifying glasses! The children of the Yellow Toddler Room have continued to explore our 3rd space, using our 'Walks' board to place our mini-me pictures onto the different places we have been. We have enjoyed using the Yellow Dot Bus to explore new places such as Charlton Lakes and the garden centre.



Transition

The Transition children have also been exploring bugs. We have been hunting for bugs in the garden, looking for bugs in books and on walks, painting them, making them from junk modelling and making sticky pictures. We also made cupcake bugs! Thank you to the families that have sent us postcards from their holidays. It has been lovely to share the children's adventures.



Kindergarten



During August the children loved their Nature Nursery experiences. They have been learning to be more independent and aware of their own responsibility for safety and risk. They used tools to make boats, necklaces and magic wands as well as making fires and dens, marvellous! As we wished our school leavers goodbye, we spent time talking about Graduation and School; looking at books about going to School, making our own books. Going forward we are excited to welcome all our new children from Transition and other Settings and spending time getting to know each other well.

Yellow Dot Forms

This time last year we sent out an explanation for some of the forms we ask you to sign on a daily basis and thought it a good idea to revisit these to inform new parents but also as a refresher for parents who have been with us for a while.

Medication: This form records the prescribed medication that you would like us to administer to your child throughout the day and accurately states dosage, times given and times to be taken, as well as your consent for us to administer the medication and sign that you do so at your own risk. All team members are First Aid trained. In an emergency we may have to give Calpol but will always ring for permission before we do this. Medication is always given by a senior member of team and countersigned by someone else in the room who can verify the child and the medication given. We will always ask you to sign the form so that you are aware of all medication given.

Accident: This is a double sided form and will be completed by a Nursery Practitioner if your child has an accident at Nursery. It is a thorough account of the accident and will show on a body map where the accident was sustained by your child. This form will be shown to you for you to read and sign and a tear off slip given to you with the relevant details written on it. There is also some information on the back of the slip if your child has a bump on their head. This tear off slip can also be taken to a doctor or hospital if the accident warrants further treatment.

Pre-existing injury: This form is to be completed if your child has sustained an injury at home or on the way to Nursery. By law we must keep our children safe and well and must record every injury or accident a child has whether at home or in the Nursery. This form is double sided and as with the Accident Form contains a body map so that we can record correctly and accurately the injury or accident. We would ask please that you try to give us as much information as possible about the accident and how the injury occurred.

Baseline Assessment: This is a form completed by your child's Key Person when children first start at Nursery and is a brief description of your child's development at a particular point in time. Your child's development is measured against the Learning Outcomes described in the EYFS guidelines helping us to assess where your child is on their developmental journey. We can then plan "Next Steps" that inform our Provocation Planning and the experiences we set up for for the children. We will share this form with you and ask you to read it and add any further information or comments to help us support your child. The form will then be put in to your child's Celebration Book and the information will be recorded in their Tapestry account.

2 Year Progress Checks: When a child is aged between 2 and 3, in conjunction with your Health Visitor we review their progress sharing with you a short written summary of their developmental progress against the EYFS Learning Outcomes in the Prime Areas of Learning. Initially, a letter will be sent to you to arrange a mutually convenient meeting for when this document can be shared. The Progress Check will then be carried out by your child's Key Person and will identify strengths and possible areas of development. This information is then shared with you at the arranged meeting so that Next Steps and targets can be discussed and agreed. Having shared and discussed the notes made the form is then copied so that you can give a copy to your Health Visitor.

Celebration Books: These are a 'scrapbook' which work in conjunction with the online Learning Journal Tapestry. They are a book where we can record additional information showing the learning and developmental progress of your child as well as celebrate their achievements and experiences both at Nursery and at home. Over time this book will become a record of your child's progress and is a wonderful keepsake as they journey through their early years at Nursery.

Each 'Area of Learning and Development' is implemented through planned, purposeful play and through a mix of adult-led and child initiated provocations and experiences. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and to relate to others. Practitioners will and must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction. These building blocks help inform their thinking when making professional judgments for Baselines, 2 Year Progress Checks and other assessments on Tapestry.

www.growingajeweledrose.com

www.foundationyears.org.uk

www.booktime.org.uk/schools/reading-with-your-child